School of Education
Syracuse University

Formal Doctoral Program Plan

Complete this in consultation with your faculty advisor in the semester after your preliminary review. Once the plan is approved, make changes by a Petition to the Faculty form or by completing an updated Formal Doctoral Program Plan.

When entering courses:
   A. Each course should be listed only once on this form.
   B. All courses to be transferred
      a. should be listed with the *same* title, course number, credits and grade on your official transcript.
      b. must be come from accredited colleges/universities (or equivalently recognized);
      c. must have grades of B (not B-) or better and must be in semester hours, or converted to semester hours.
   C. List all Syracuse University course numbers, titles, credit hours as they appear or will appear on your transcript. Indicate topics of any independent study courses, even though the topic will *not* appear on your transcript.
   D. Do NOT list
      a. Courses with pass/fail grades. If appropriate for your program, you will first need an official verification from the instructor that your grade would have been B or better.
      b. Courses that were used/will be used in two other degree or certificate programs that you earned or intend to earn. (I.e., no triple counting is allowed.)
   E. Only use Adobe to work in and save this fillable form. Also, see special note before the signature section.

Program Name: Instructional Design, Development & Evaluation, Ph.D.

Student Name: Lei Wang   SUID# 946105518

(Please provide any other names that may appear on transcripts)

Telephone 315-991-9255   Email lwang69@syr.edu

PREVIOUS GRADUATE STUDY:

University or College attended	Degree/Advanced Cert. Earned	Date
Southwest University, China	Master of Education	July, 2007
Syracuse University, US	Master of Science	December, 2018

Please note: Sections 1, 2, and 3 below are separated by Transfer and Syracuse University courses

SECTION 1: Major Area

   A. *Graduate Courses to be transferred from other institutions, with credits only posted to my transcript.*

Prefix and #	Course Title per transcript	Other University	Grade	Credits	Semes/Yr

Prefix and #	Course Title per transcript	Other University	Grade	Credits	Semes/Yr

B. Syracuse University courses

Prefix and #	Course Title per transcript	Grade	Credits	Semes/Yr
IDE 632	Instructional Design-Develop II	A	3	Spring 2018
IDE 641	Techniques in Educ Evaluation	A-	3	Spring 2018
IDE 712	Analys for Human Perf Tech	A	3	Spring 2018
IDE 761	Strategies Ed Prjct Mngmt	A	3	Spring 2018
IDE 737	Adv Instructional Design	A	3	Summer 2018
IDE 772	Educational technologies in international settings	A	3	Summer 2018
IDE 552	Digital Media Production	A	3	Fall 2018
IDE 611	Tech for Instruc. Settings	A	3	Fall 2018
IDE 621	Principles of Instruct&Learning	A	3	Fall 2018
IDE 631	Instructional Design-Develop I	A	3	Fall 2018
IST 617	Motivational Aspects/Info Use	A	3	Spring 2020
IDE 756	Design of Online Courses	A	3	Spring 2020
IDE 990	Independent Study(Seminar in Design and development)	A	3	Spring 2020
IDE 850	Literature Review		3	Spring 2022
IDE 764	Planned Change		3	Fall 2021
SPE 634	Collaboration in Schools	A	3	Fall 2017
DSP 632	Disability, Technology and New Media	A	3	Fall 2017

Section 1 Total: Major Area Credits (transfer & SU courses listed above : *(minimum 45)* 51

SECTION 2: Research and Scholarly Inquiry Competencies

A. *Graduate Courses to be transferred from other institutions, with credits only to be posted to my transcript*

Prefix and #	Course Title per transcript	Other University	Grade	Credits	Semes/Yr
APM 630	Regression Analysis	ESF		3	Fall 2020
APM 645	Nonparamet Stats&Cat Data Anal	ESF		3	Fall 2020

B. *Syracuse University courses*

Prefix and #	Course Title per transcript	Grade	Credits	Semes/Yr
IDE 841	Design of Inquiry	A	3	Fall 2019
EDU 647	Statistical Thinking and Application	A	3	Fall 2019
EDU 655	Education Tests and Measurements	A	3	Spring 2020
IDE 742	Intro to Survey Design	A	3	Spring 2020
EDU 603	Intro to Qualitative Research	A	3	Summer 2020
IDE 843	Dissertation Research Seminar		3	Fall 2021
IDE 800	Observational Research I		3	Fall 2020
IDE 800	Observational Research II		3	Spring 2021

SECTION 2 Total: Research/Scholarly Inquiry Competencies (transfer and SU courses): 30

Consult Doctoral "Orange Book" for description of research requirement and course options. A minimum of 12 credits are required.

SECTION 3: Core (including EDU 781) and other graduate credits

A. *Graduate Courses to be transferred from other institutions (credits only posted on transcript)* Include petitioned alternative for EDU 781 if you have one; See Doctoral "Orange Book" for alternative criteria.

Prefix and #	Course Title per transcript	Other University	Grade	Credits	Semes/Yr

A. *Syracuse University courses*
Include EDU 781 or approved alternative. See advisor or Doctoral "Orange Book" for alternative criteria.

Prefix and #	Course Title per transcript	Grade	Credits	Semes/Yr

SECTION 3 Total: Core and Other Graduate Credits (transfer and SU courses):

SECTION 5: Research Apprenticeship

Briefly describe the nature of this experience, either planned or completed. (Consult the Doctoral "Orange Book" for further explanation and description.)

> My Research Apprenticeship Project is supervised by my advisor Dr. Tiffany A. Koszalka. I am focusing on an empirical research project: Establishing Content Validity of a Rubric to Assess Learning Resources Using Principles of Design and Learning, an Addition to Instructional Designers' Toolbox. Currently, I am framing my research questions, finalizing my methodological approach, and planning the procedures for generating relevant data. My RAP aligns with my dissertation research. The rubric will be revised based on qualitative data and then delivered to a pilot survey and later a larger sample for further examination of its reliability, factorial structure, and divergent validity.

SECTION 4: Dissertation Topic (Leave blank if you have not decided on a topic at this point.)

The Development and validation of a Rubric, an Addition to Instructional Designers' Toolbox Using Principles of Design and Learning to Assess Learning Resources: Integrating Qualitative and Quantitative Methods

SECTION 6: Dissertation Credit Hours planned (minimum 9, maximum 24):   9

TOTALS:

1. Total Syracuse University Credits (all sections NOT including Dissertation credits):   81
2. Total Credit Hours to be transferred from other colleges

   (not greater than the number on line #1 SU Credits):
3. Total Dissertation Credit Hours: 9
4. Total Credit Hours for Degree (90 minimum)   90

Note: Pasting an electronically stored *picture* of your signature may result in the un-formatting of this Adobe form. Please use Adobe Reader or other appropriate Adobe product to electronically sign. Adobe reader may be downloaded (free) at https://get.adobe.com/reader/otherversions/ To set Adobe Reader as the default on Mac OS X: 1) In Finder, Select any PDF file. Control-click to open the menu, and choose Get Info; 2) From the Open with: section, select Adobe Reader (or Adobe Acrobat if that is what they have); 3) Click Change All button, and in the subsequent dialog box, click Continue.

Student's Signature _____   Date: 10/14/2020

Program Advisor _____   Date: _____

Approved By _____   Date: _____

(Senior Assistant Dean on behalf of the Policy and Standards Committee)

Edited October 13, 2020