

# School of Education - Assistant Professor - Instructional Design and Technology in Curriculum and Instruction

Below you will find the details for the position including any supplementary documentation and questions you should review before applying to the opening. To apply to the position, please click the **Apply to this Job** link/button.

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## Posting Details

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<b>School/College</b>	School of Education
<b>Title</b>	School of Education - Assistant Professor - Instructional Design and Technology in Curriculum and Instruction
<b>Assignment Category</b>	Full-Time
<b>Rank</b>	Assistant Professor
<b>Tenure Status</b>	Tenure Track
<b>Payroll Status</b>	Faculty 9
<b>Job Description</b>	The Department of Curriculum and Instruction in the School of Education at the University of Alabama at Birmingham (UAB) invites applications for an Assistant Professor tenure-track position. We seek a candidate in the field of Instructional Design and Technology with visionary leadership to guide and lead the growth of our fully-online M.S. in Instructional Design and Development through excellence in the areas of teaching, service, and scholarship. Duties will include engaging in appropriate scholarly activities such as grants, presentations,

research and publications in refereed journals, teaching undergraduate and graduate courses, providing service to the university and the profession, working collaboratively with faculty and administrators to meet accreditation requirements, and developing university/school partnerships to enhance programs. The candidate will also be expected to support a lab and offer open lab hours each week to assist students and faculty with instructional design and technology-related needs

Faculty in the School of Education are committed to preparing professionals to work with diverse populations of young and adult learners, from both urban and rural settings, as well as culturally and linguistically diverse populations. The ability and commitment to address issues of social justice, equity, and diversity through interdisciplinary instruction that cuts across multiple content areas is a priority.

**Required  
Qualifications**

- Earned Doctorate in Instructional Design and Technology or related fields such as Educational Technology, Instructional Technology, or Learning Design and Technology or anticipated earned Doctorate in Instructional Design and Technology or related fields by July 2020
- Knowledge of both Educational Technology and Instructional Design and Development
- Demonstrated potential for maintaining an active research and publication agenda

**Preferred  
Qualifications**

- Documented teaching experience including hybrid, blended, online and distance learning (synchronous and asynchronous environments), and instructional design and development.
- Documented experience in the use of one or more innovative and emerging technologies, learning experience design, multiple authoring software technologies, assistive technology, and learning management systems to enhance teaching and learning.
- Documented experience with professional standards in the field of educational technology (ISTE, Quality Matters), professional development issues of teachers, media specialists, and instructional technology stakeholders.
- Evidence of scholarly activity related to Instructional Technology
- Experience working with diverse populations of young and adult learners, from both urban and rural settings, as well as culturally and linguistically diverse populations
- Demonstrated potential for building community partnerships
- Experience with grant writing and/or management
- Expertise in virtual reality games, mobile apps, wearable devices, augmented reality, or other cutting edge technologies
- Experience providing consultation in Instructional Design Technology or related fields

<b>Posting Number</b>	F1060P
<b>Open Date</b>	04/23/2020
<b>Close Date</b>	
<b>Open Until Filled</b>	Yes
<b>Special Instructions to Applicants</b>	
<b>EEO Statement</b>	UAB is an Equal Opportunity/Affirmative Action Employer committed to fostering a diverse, equitable and family-friendly environment in which all faculty and staff can excel and achieve work/life balance irrespective of, race, national origin, age, genetic or family medical history, gender, faith, gender identity and expression as well as sexual orientation. UAB also encourages applications from individuals with disabilities and veterans.
<b>Pre-employment Background Check</b>	A pre-employment background check investigation is performed on candidates selected for employment.
<b>Drug/Nicotine Screen (if applicable)</b>	
<b>About University of Alabama at Birmingham</b>	To learn more about the University of Alabama at Birmingham click <a href="#">here</a> .

## Supplemental Questions

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Required fields are indicated with an asterisk (\*).

1. \* Do you have a terminal degree, or will you earn your terminal degree by August, 2020?
  - Yes
  - No

## **Documents Needed To Apply**

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### **Required Documents**

1. Statement of Teaching Philosophy
2. Cover Letter
3. Research Statement
4. Curriculum Vitae

### **Optional Documents**